

## **Listening & Speaking I: Syllabus Spring 2008**

**Prof: Gord Sellar**

### **Description:**

This is the fundamentals course in listening and speaking, designed to give students the basis for further study of conversational English.

### **Objectives:**

1. To equip students with basic listening & conversational skills such as: clarification & requesting clarification, rephrasing, taking an active role in the direction of conversations and discussions, use of a full complement of nonverbal communicative techniques, exercises emphasis, and familiarity with typical modes of expression in English.
2. To help students develop the skills and confidence required actively to lead and contribute to group discussions and conversations in a variety of contexts and on a variety of topics, either self-determined or assigned.
3. To develop a self-reflexive attitude towards language-learning through use of, for example, peer-evaluation and/or self-evaluation exercises.

### **Methods of Teaching:**

Weekly student-led discussions, in-class group and pair listening and conversation exercises, presentations and other task-related projects, oral examinations, and pre- and follow-up exercises for classroom discussions, and regular self- and peer-evaluation.

### **Suggested Grading Proportions:**

These are approximate numbers, subject to the individual instructor's discretion:

Class Participation: 35%

Homework: 20%

Midterm: 15%

Final: 15%

Discussion Leadership: 15%

### **Textbooks:**

No textbook will be used; however, readings, and other preparations will occasionally be assigned, and handouts will sometimes be used in class.

### **My contact information:**

Office: N223

Office Phone: 02-2164-4459

Email: [mistergord@gmail.com](mailto:mistergord@gmail.com)

Class Website: <http://gordsclass.com>

**Course Outline:**

The following is somewhat vague and subject to changes at any time, but it should give you an idea of what I'm planning for you. As you can see, the course is separated into 4 larger sections, and each of those sections will involve a writing project completed with a partner, or a group.

Your midterm and final writing projects, on the other hand, will be completed individually, though of course help, criticism, and proofreading by classmates is not only acceptable: it's a great idea. Therefore some time will be provided to allow for editing, proofreading, and other help. In addition, Open Workshops beginning in Week 5 will allow students to have their work analyzed by their peers in terms of style, structure, grammar, content, argumentation, clarity, and so forth.

Week 1: Intro & Paperwork

Week 2: Small Group Discussions 1 | Introducing Discussion Leadership/Signup

Week 3: Small Group Discussions 2 | Discussion Leadership Day

Week 4: Small Group Discussions 3 | Discussion Leadership Day

Week 5: Small Group Discussions 4 | Discussion Leadership Day

Week 6: Small Group Discussions 5 | Discussion Leadership Day

Week 7: Pre-Exam Review | Discussion Leadership Day

Week 8: Midterm Exams

Week 9: Small Group Discussions 6 | Discussion Leadership Day

Week 10: Small Group Discussions 7 | Discussion Leadership Day

Week 11: Small Group Discussions 8 | Discussion Leadership Day

Week 12: Small Group Discussions 9 | Discussion Leadership Day

Week 13: Small Group Discussions 10 | Discussion Leadership Day

Week 14: Small Group Discussions 11 | Discussion Leadership Day

Week 15: Pre-Exam Review | Discussion Leadership Day

Week 16: Final Exams