

## **Listening & Speaking 2: Syllabus Fall 2008**

**Prof: Gord Sellar**

### **Description:**

This is the second fundamentals course in listening and speaking, designed to give students the basis for further study of conversational English.

### **Objectives:**

1. To equip students with basic listening & conversational skills such as: clarification & requesting clarification, rephrasing, taking an active role in the direction of conversations and discussions, use of a full complement of nonverbal communicative techniques, exercises emphasis, and familiarity with typical modes of expression in English.
2. To help students develop the skills and confidence required actively to lead and contribute to group discussions and conversations in a variety of contexts and on a variety of topics, either self-determined or assigned.
3. To develop a self-reflexive attitude towards language-learning through use of, for example, peer-evaluation and/or self-evaluation exercises.

### **Methods of Teaching:**

Weekly student-led discussions, in-class group and pair listening and conversation exercises, presentations and other task-related projects, oral examinations, and pre- and follow-up exercises for classroom discussions, and regular online self- and peer-evaluation. Coursework will consist of a specific series of tasks that are to be completed by all students, in succession, with grades related directly to the number and level of tasks successfully achieved during the semester.

### **Grading Proportions:**

Class Participation/Tasks: 60%

Homework: 10%

Midterm: 5%

Final: 10%

Discussion Leadership: 10%

Department Event Attendance: 5%

Class Participation/Task list will be formulated soon and loaded to the website. Students will complete the required graded tasks at their own pace.

### **Textbooks:**

No textbook will be used. Some readings online may be assigned.

### **My contact information:**

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