

Listening & Speaking 2, Fall 2008: Midterm Self-Evaluation

Name: _____

Group: _____

This self-evaluation is in two sections: Overall Coursework, Midterm Exam, and Non-Graded. You are required to fill out this form and submit it within 48 hours of your midterm exam, which will take place on the morning of October 20th, 2008. The self-evaluation will help me to determine your grade on the exam and in your general participation mark. An mp3 file of your discussion will be available on the class website for you to refresh your memory.

Please understand, however, that your self-evaluation will not necessarily directly determine your grade. If I think you have been too generous — or too tough — in evaluating yourself, I will let you know. This self-evaluation is as much a tool for your learning as it is a tool for grading. As I've said, I think examinations in conversation courses are somewhat nonsensical anyway. But I do encourage you to take seriously this opportunity for an interesting conversation, and for self-reflection.

PART 1 – OVERALL COURSEWORK:

For each statement, mark your agreement from one (least agreement) to ten (most agreement):

I have spent a lot of time working on my course tasks.									
1	2	3	4	5	6	7	8	9	10
I have given others useful feedback on their course tasks.									
1	2	3	4	5	6	7	8	9	10
I have made an effort to carry out my course tasks in the most interesting way possible.									
1	2	3	4	5	6	7	8	9	10
I have made a serious effort to get course tasks finished up as (reasonably) quickly as possible.									
1	2	3	4	5	6	7	8	9	10
I have come to class prepared with a topic for discussion when I have not got a completed task to share.									
1	2	3	4	5	6	7	8	9	10
I was able to understand well the television program we watched and discussed.									
1	2	3	4	5	6	7	8	9	10

(continued on page 2)

Name: _____

Group: _____

PART 2 -- GRADED:

I know this is difficult, but give yourself a mark out of ten on the five following aspects of the exam discussion. *Don't* think about your grade, think about rating your *performance* during the exam.

I was able to make an <i>interesting</i> contribution to the conversation.									
1	2	3	4	5	6	7	8	9	10
I <i>listened attentively</i> and made my attentive listening obvious to others.									
1	2	3	4	5	6	7	8	9	10
I <i>expressed emotions</i> and spoke with <i>feeling</i> to convey my message.									
1	2	3	4	5	6	7	8	9	10
I was <i>cooperative</i> in our conversation, encouraging others to share opinions and giving them room to speak.									
1	2	3	4	5	6	7	8	9	10
I was <i>memorable</i> : people will remember what I had to say today.									
1	2	3	4	5	6	7	8	9	10
I <i>had fun</i> with the conversation.									
1	2	3	4	5	6	7	8	9	10

PART 3 -- NON-GRADED:

How well do you feel you understood the program we watched and discussed?

1 2 3 4 5 6 7 8 9 10

How do you plan on improving your listening ability? _____

What is your greatest strength in spoken English, and how did you develop it? _____

What is your greatest weakness, and how can you improve it? _____

Please elaborate your plans for developing your English ability below, or on an attached sheet.