

"Integrated English Education" (English Conversation) I
Syllabus | Summer 2015 | Gord Sellar

Course Objective: Students will improve their spoken English skills, and develop strategies for engaging in conversation and expressing opinions.

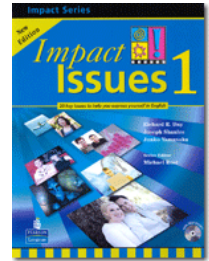
Course Method: We will primarily focus on group conversation activities in class which are designed for you to practice a specific grammar point, a certain conversational skill, or (usually) some combination of both. Not all activities will be focused on the textbook.

Regardless of your English level, you are expected to participate in all classroom discussions!

You will have one weekly challenge outside of class to fulfill, and will also perform weekly self-evaluations.

Textbook:

Impact Issues 1 (New Edition) by Richard R. Day, Joseph Shaules, and Junko Yamanaka. (Hong Kong: Pearson Longman, 2009.)



Make sure you get Volume 1! It should be available at the campus bookstore.

We will supplement the textbook with some handouts and online materials.

Grading:

- 40% Attendance/Participation
- 5% Midterm "Exam"
- 10% Final "Exam"
- 20% Weekly Challenges
- 5% Homework & Exercises
- 20% Class Discussion Board

Contact:

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Email: mistergord@gmail.com

Course site: <http://bit.ly/1ITbqve>
(or find the link on Blackboard)

Course Plan:

We're going to work our way through the text. It's impossible for me to say what we'll use or skip until I know the class level, but there's a good chance that we will complete approximately 12-13 of the chapters in the book (depending on what you're interested in discussing), plus exams and "other" discussion activities.

The focus is not finishing the book! It's developing your speaking skills!