

Practical English (Writing) I

Syllabus | Summer 2015 | Gord Sellar

Course Objective: Students will improve their written English skills, developing an understanding of the basics of writing a good paragraph and learning specific grammar and writing skills.

Course Method: We will use the following methods of study:

- Daily writing practice
- Process writing
- Peer Feedback & Discussion
- Skill-focused writing exercises
- Working with Writing Templates

You will submit one writing assignment per week on paper, including your Midterm and Final Paragraphs. You will also complete exercises/homework and daily writing practice online for the days we meet in class. (Monday-Thursday)

Textbook:

Great Writing 1: Great Sentences for Great Paragraphs. (Keith S. Folse, April Muchmore-Vokoun, and Elena Vestri Solomon.)

Make sure you get Volume 1, not Volume 2.



Grading:

20% Attendance/Participation
20% Homework & Exercises
30% Daily Writing Practice Blog
10% Midterm “Exam”
20% Final “Exam”

Contact:

Office: 510 Nongshim Hall
Email: mistergord@gmail.com
Course site: <http://bit.ly/1ITbqve>
(or find the link on Blackboard)

Course Plan:

We’re going to work our way through the text. It’s impossible for me to say what we’ll use or skip until I know the class level, but there’s a good chance that we will complete at least a part of each of the eight chapters of the book, which suggests a pattern like:

Week 1: Chapters 1-2
Week 2: Chapters 3-4
Week 3: Chapters 5-6
Week 4: Chapters 7-8