

## Final Exam: Academic English III – Spring 2019, Prof. Sellar

This exam is in three parts. Please make sure to read all three parts before you start work on the exam.

- You are allowed to use the paper dictionary provided by the professor for this exam.
- You are **not** permitted to use an electronic dictionary (or a smartphone dictionary app).
- The location for a pile of extra writing papers will be announced before the beginning of the exam. Extra writing papers are self-serve: come get your own.
- You must write your name and student number at the top of every page. If you do not clearly mark your name on a page, you will receive no credit (0 marks) for the work on that page.
- You must hand in EVERYTHING, including scrap paper. Clearly mark all extra writing papers with one of the three labels: **SCRAP**, **FIRST DRAFT**, or **SECOND DRAFT**.
- Anyone caught cheating will receive an automatic **F** on the exam *and* in the course overall.
- Relax, and remember: this exam is only worth 10% of your overall course grade, just like the midterm exam.
- Beyond these rules and guidelines, use common sense. Good luck!

### Part 1: Grammar/Punctuation/Style Issues

Correct any grammar, punctuation, capitalization, or style problems you find in this paragraph. The grammar issues are taken from Units 1-6 of our textbook. If a sentence has no problems (or you're not sure about a possible problem), do not edit it because you will lose marks for edits that ruin a sentence's grammar or change its sentence apparent meaning inappropriately.

#### Vampire survival tips

Now that you're vampire, you must follow a few simple rules. First, should always make sure that you know the time. Sunlight is very dangerous for vampires So you need to go home before sunrise. Next, you need to have some "ghouls." Ghouls are servants who addicted to your magical blood. after them drink a little of it and they will become your servants. When they your blood, they will gain magic powers, and live longer. Ghouls were helpful for getting things done in the daytime!!! So, you need them. Finally, you need to claim and protect your's territory. If you will let other vampires hunt in your part of town, he will thinking you is a weak. And betray you. For these reason, you need to be very toughly, and punishing other vampires when they are hunt in your neighborhood, If you follow these simple rules, you'll live to enjoy many nights and a lot of bloods.

## Part 2: Paragraph Style and Structure

A. Please read the following topic sentence and circle the correct answer or answers:

There are several reasons why I never eat at our university's cafeterias.

1. Which *sentence or sentences* are not appropriate concluding sentences for this paragraph?

- a) I also never eat at my parents' restaurant, but for very different reasons.
- b) For all these reasons, I recommend that you don't eat at our university's cafeterias.
- c) These are the many reasons why I tend to avoid eating at cafeterias at my university.
- d) However, I like the coffee shops on campus.
- e) As you can see, I have many good reasons why I prefer not to eat fast food.
- f) For these reasons, I think eating at cafeterias on campus is just a bad idea.
- g) For all these reasons, I usually try to tell my friends the truth instead of lying to them.

2. Which of the following sentences *could appear* in the body of this paragraph?

- (a) Mom's Touch is also very slow when they fill orders.
- (b) It's also impossible to enjoy a cold beer with dinner in the cafeteria.
- (c) I also think that because of the cafeteria's "buffet" style, I tend to eat more for lunch than I normally would.
- (d) While the food in the cafeteria is nutritious, I find that it doesn't taste very good.
- (e) First of all, the quality of the food in the cafeterias is not very good.
- (f) For all these reasons, I recommend that you don't eat at our university's cafeterias.
- (g) My friends like to drink alcohol late at night, especially on weekends.

B. Please read the following topic sentence and circle the correct answer or answers:

The most impressive music I've ever heard was a pansori performance.

1. Which sentence or sentences *is inappropriate* for the body of this paragraph?

- (a) Every morning when I wake up, I look out my window at the mountain.
- (b) I also enjoy visual art, and appreciate performance art although I never get to see it anymore.
- (c) Before that performance, I had never listened to pansori music before.
- (d) I was surprised when someone in the audience excitedly shouted, "Eolshigu!"
- (e) After that night, I started exercising every day so I could be healthy and slim.
- (f) The singer was truly amazing, and the audience loved her style of singing.

2. Which of the following *would* appropriate as concluding sentences for this paragraph?

- a) If you don't like pansori music, you're just stupid and should die!
- b) I prefer wearing jeans and a T-shirt instead of hanbok, because they're more comfortable.
- c) Although the singing style in pansori is unusual, once you get used to it you will think it is very beautiful.
- d) One of the best things about pansori is the audience participation.
- e) Why don't you love traditional Korean culture more?
- f) I couldn't really understand all the lyrics to the singing, but it was fascinating anyway.
- g) If you've never attended a pansori concert, I suggest you give it a try sometime!

**C. Read this sentence:**

First, you need to decide what field you'd like to work in.

**1. From what part of a paragraph does this sentence does this seem to be taken?**

- a) The Title.
- b) The Conclusion.
- c) The Body.
- d) The Topic Sentence.

**2. Which of the following do you think could be appropriate *Topic Sentences* for this paragraph?**

- a) If you want to change your major to a new field, there are a few things to consider.
- b) If you're looking for a job, there are a few important questions to ask yourself.
- c) Some people like to work hard, but other people are more interested in relaxing.
- d) Do you want to live in a cardboard box and die on the street, alone and unloved?
- e) When you begin your search for a job, you should consider a few things.
- f) Do you really like your major, if not then you should change it...
- g) A wise man once said, "Jobs are like belly buttons: everyone has one, and few of us think much about them."
- h) Although it's hard to find a job, it's still important to figure out what you want to do in your working life.

**3. Which of the following sentences would definitely be *inappropriate* as *Concluding Sentences* for this paragraph?**

- a) If you follow all these steps, I'm sure you'll find a job in a field that suits you.
- b) Many students don't know what kind of job they want to have.
- c) Of course, you *can* take any job you find, but you'll be happier if you ask yourself these questions and pursue a career that actually interests you.
- d) I recommend that you consider all these questions, and try to decide on the career option that sounds best to you.
- e) I believe that if you follow these steps, you'll get an A+ on the exam and feel happy.
- f) Try follow these steps, and you'll be surprised how much easier your job search becomes.
- g) Jobs aren't fun, but everyone needs one, so you should bear the pain and work a job that you hate very much because the economy is tough right now.
- h) You're hard-working, not hardly working, right?

**D. Answer this general question:****1. Which of the following things can you use the Concluding Sentence of a paragraph to do?**

- a) Make a subversion.
- b) Ask a question?
- c) Restate the Topic System.
- d) Give controlling information.
- e) Change your Controlling Idea.
- f) Make a prediction.
- g) State an opinion.
- h) Support your Topic Sentence.
- i) Change your opinion.
- j) Restate the Topic Sentence.
- k) Control the Topic Idea.
- l) Control the Concluding Topic.
- m) Make a suggestion.
- n) Reverse the Controlling Idea.
- o) State the imperative mood.
- p) Provide the controlling sentence.

### Part 3: Write A Paragraph

Please choose one of the following topics (from the Student-Led Discussions) for your paragraph:

- |                                   |                            |
|-----------------------------------|----------------------------|
| 1. On Campus Parking Fees         | 5. Smoking Zones           |
| 2. Improving Dormitory Life       | 6. Living in a Food Desert |
| 3. University-Level Sex Education | 7. Developing Jochiwon     |
| 4. Saving Lives                   |                            |

Choose whichever topic you think was the most interesting, and think back to the discussion you had about this topic in class.

You're going to write a Paragraph sharing some interesting ideas that came up in the discussion. First, try to think of five interesting points you'd like to discuss that are related to the topic sentence you're written: reasons why your topic sentence is true, aspects of the thing you want to describe, etc.:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

Think about your five interesting points a little more, and choose the two least interesting ones. Cross them out, ~~like this~~. You're choosing two points you **won't** use in your paragraph!

Now you have three interesting things to discuss in your paragraph.

Try writing a Topic Sentence for the paragraph in the blank below. Don't worry, you can (and probably will) change it later on. This is just a rough idea for your first draft.

Topic Sentence (Rough Idea):

**Your paragraph needs to include the following:**

- **two verb tenses** (including **future tense** and **one other tense**)
- **good sentence variety**, including **simple, compound, and complex** sentences
- a **complex sentence** using **because** as a connecting word
- at least **two modals** that we studied in Unit 7
- a sentence including an **adjective clause** using **that** or **who**

*You should also make an effort to use other aspects of grammar and paragraph structure that we used: the above is a list of the minimum required things for your paragraph.*

Here's a box for preparatory notes: you can use it for writing vocabulary you need, creating a mind map, or just taking notes. If you need more paper, there are exam sheets at the front of the room: just get up and come get one. (They're self-serve, just get up and get one for yourself.)



Finally, it's time to work on your Paragraph's Body!

Look at the ideas you'll be discussing once more time. Ask yourself which idea is the most interesting or surprising, and which one is the least interesting or surprising. You should choose the order in which you present your ideas based on this, starting with the least interesting idea. Write a number beside each of the three remaining ideas in your list on page 4.

Finally, you should explain a little more about each idea. Don't just mention an idea, present some more information about it. You might explain *why* someone made a suggestion, or how you reacted to it. Alternately, you might need to explain the idea a little more, so that a reader who wasn't in our class can understand what the idea involves, or what you mean.

Use the next page to take notes on what you want to say about each idea:

First idea: \_\_\_\_\_

Notes: what will you explain?

Second idea: \_\_\_\_\_

Notes: what will you explain?

Third idea: \_\_\_\_\_

Notes: what will you explain?









